# Material Property Measurement, Stockpile Volume and Use 

## GRADE LEVEL: 9-12

## INTRODUCTION

This exercise provides an opportunity for teachers and students to use aspects of ratio and proportion mathematics and geometry while making calculations about uses of construction aggregates to make Portland Cement (PC) concrete for highway pavement or other uses. Measurements will be made of the stockpile of gravel or coarse aggregate to calculate the volume of the stockpile. From these calculations and discovered knowledge of ratios of various components of PC concrete mixes, students will compute the length of a PC concrete highway pavement that may be constructed using 10 piles of aggregate plus sand and Portland Cement.

## LEARNING OUTCOMES

- Students will learn about natural angle of repose of earth materials.
- Students will learn to use stockpile measurements to calculate the volume of a conical shaped stockpile.
- Students will learn how much Portland Cement concrete highway pavement may be constructed from a stockpile volume of coarse aggregate, in this case natural gravel.
- Students will learn how Portland Cement concrete is made and placed.
- Students will learn the meaning of and use of technical terms such as natural angle of repose, coarse aggregate, fine aggregate, fines, Portland Cement, Portland Cement concrete, mix design, etc.
- Students will learn the importance of aggregates and the uses of aggregates to meet their daily needs.


## MATERIALS NEEDED

- Access to the Internet to go to https://mineralseducationcoalition.org/esw/ to download the file for this exercise and research the literature about the materials and projects of these lessons.
- Access to color printer to print this activity.
- Straight edge/ruler and a protractor.
- Paper and pencil to perform calculations.



## PROCEDURE

## A. Measuring the natural angle of repose for a coarse aggregate

Research references to learn what the natural angle of repose for an earth material represents: How does this relate to the internal angle of friction of the material?


What does this mean about the characteristics of the material?
Using the image in Figure 1 below, consider the dashed line labeled "Base diameter" as representing a horizontal line. Using a straight edge or ruler, draw a line that follows the edge of the stockpile from the base diameter line to the top of the stockpile. With a protractor, measure the angle between the line that you just drew and the dashed line. This angle is the natural angle of repose for this particular natural gravel, a coarse aggregate material.


Angle of repose $=$ $\qquad$ degrees

Examine information available about the natural angle of repose of various materials online or from reference sources and see how your measurement compares with values in the literature for sand, crushed stone, natural gravel, soil, shelled corn, soybeans, etc.

How could this knowledge help you plan for storage of these materials in open or covered piles?
What would you build or do to limit the size of the base of a pile of one of these materials?

## B. Computing the volume of coarse aggregate in a conical shaped stockpile

Consider the formula for calculating the volume of a cone (text box below). Then measure the diameter of the base of the conical end of the stockpile shown in Fig. 1 using the scale bar to determine the diameter of the stockpile base. Calculate the radius of the base ( $\mathrm{R}=1 / 2$ Diameter--assume that it is a single conical shaped pile standing by itself). In the same manner, determine the height of the stockpile. Place these measurements in the formula for the volume of a cone and complete the arithmetic to find the volume.


Formula to calculate the volume of a cone:
$V=1 / 3 \pi R^{2} h$
Where:
$\mathrm{V}=$ Volume $\quad \pi=\mathrm{pi}(3.14159)$
$R^{2}=$ Radius $\times$ Radius $\quad h=$ Height

Height $=$ $\qquad$ feet Diameter = $\qquad$ feet $x 1 / 2=$ Radius in $\qquad$ feet $1 / 3 \times 3.14159 \times$ Radius $\qquad$ ${ }^{2} x$ height $\qquad$ = Volume $\qquad$ cubic feet

## C. Calculating the volume of coarse aggregate stockpile to the volume of Portland Cement (PC) concrete used per length of highway pavement

Portland Cement concrete (PC concrete) is used for myriad construction purposes. PC concrete is made from carefully sized and clean (no fine particles such as silt or clay) coarse aggregates such as natural gravel or crushed stone, natural or manufactured sand (again with no silt or clay), Portland cement, and water. Often substances are added to this mixture to strengthen the final product, control the wet, mixed materials' flow characteristics, or to control the rate at which the reactions occur that make the PC concrete cure (harden) to its intended strength. The proportions of these additional ingredients to the PC concrete mix are adjusted to provide the desired properties, such as strength, in the final, fully cured product.

For the following calculations, assume that the Portland Cement, fine aggregate (sand), and coarse aggregate (gravel) are mixed in these proportions: one part Portland Cement to two parts sand to three

parts gravel, i.e., ! : $2: 3$ ratio. This is the basic mix recipe that has been used historically for many applications of PC concrete in construction. However, many other mix ratios are used for particular applications of PC concrete. A variety of additives may be used in the mix to give the freshly mixed concrete beneficial characteristics for placement, curing, etc., as well as finished properties such as strength, waterproofness and wear resistance. The amount of water added to this mix of dry substances not only influences the handling and workability of the wet mix but it also influences the ultimate strength of the placed and cured (hardened) PC concrete.

## Calculations:

Use the mix ratio of 1:2:3 (1 Portland Cement, 2 parts sand, to 3 parts gravel) for this calculation. With a limiting factor of the volume of 10 stockpiles of gravel like the one shown in Fig. 1 for which you have calculated the volume of gravel in the stockpile, calculate how many cubic feet of PC concrete can be mixed using that volume of 10 piles of gravel. (Assume the needed amounts of Portland Cement, sand, and water are available.)

## Volume of PC Concrete and Length of Pavement:

Total (10 piles) volume of gravel available: above Volume $\qquad$ $x 10=$ $\qquad$ cubic feet

At a mix ration of 1 part cement, 2 parts sand, and 3 parts gravel, gravel constitutes $3 / 6$ of a batch or half of the batch. ( 1 volume of cement +2 volumes of sand +3 volumes of gravel $=6$ volumes of dry concrete mix or batch.) Hence, the gravel volume multiplied by two (2) gives the mixed concrete volume.

Thus: $\qquad$ cubic feet of available gravel $\times 2=$ $\qquad$ PC Concrete volume

* This assumes no loss of volume upon mixing.

Assuming that 1 foot of a single lane of PC concrete pavement is 1 foot thick and 12 feet wide, what length of a single lane of pavement can be constructed using the volume of PC concrete mix from calculation 1, above, from the 10 equally sized conical stockpiles of gravel as the coarse aggregate?

One lineal foot of this pavement is 1 foot thick by 10 feet wide and 1 foot long. Hence, each lineal foot of pavement has a volume of 1 foot $\times 1$ foot $\times 10$ feet $=10$ cubic feet.

The length of pavement that may be constructed from the 10 conical stockpiles of gravel is
$\qquad$ cubic feet of PC concrete mix/10 cubic feet per linear foot $=$ $\qquad$ feet of pavement.

How many miles does this equal? $\qquad$


## For further study of Portland Cement and PC Concrete

a. Where/how do you depend upon PC concrete each day of your life?
b. In your community, where and how are aggregates produced to make PC concrete for your community?
c. How is PC concrete provided to your community for construction projects?
d. What careers are available in the industries that provide the aggregates for PC concrete? At the PC concrete suppliers? What are the educational background requirements or skills needed to work in these positions?
e. If PC concrete were not available to build the things upon which you depend, what/how would you substitute for it to provide for your needs?
f. How are the gravel and sand processed to remove the fines (very small-grained sediments like clay and silt) to make them suitable to be use in PC concrete mixes?
g. What are the components of Portland Cement?
h. How is Portland Cement manufactured?
i. What are the different kinds of Portland Cement?
j. Research the history of Portland Cement. Portland Cement is a pozzolanic (POZZ-uh-LAN-ick) substance, which is a substance that reacts with water to become hard and to hold pieces together. The use of naturally occurring substances that react with water to bind particles together dates to earliest of organized societies. Roman architects, engineers as we know most of these professionals today, advanced the use of the naturally occurring pozzolanic substance volcanic ash. They used volcanic ash to an extent similar to the way we use Portland Cement to make concrete. An excellent example, among many others, is the more than 2,000-year-old Pantheon in the City of Rome. The writings of Vitruvius, a Roman architect (engineer) and writer, provide information about the Romans' use of pozzolanic substances and the many structures that were built using this construction technique.

Examine references to learn what natural pozzolanic substances are and how they have been/are used.
k. Compare the cementing action of natural pozzolanic substances and the action of Portland Cement to bind aggregates together to make a strong and durable product.

I. What is the result of using too much water in the mixing of the PC concrete?

How is the amount of water added to the dry PC concrete mix of Portland cement, sand, and gravel controlled and how is the final mix characterized to assure that the correct amount of water has been used? Look up "concrete slump test."
m. What ultimate strengths are often specified for cured PC concrete?

How is this property measured to know that the placed and cured PC concrete meets the specified strength?

